

Alberto Colorni - Dipartimento INDACO, Politecnico di Milano
Alessandro Luè - Consorzio Poliedra, Politecnico di Milano

## MMDM - Lesson 2

## God in 7 steps:

- A decision problem involve a choice
- Usually you have a "real" decision problem (and not an "ideal" one)

- There are tools for decision aiding
$\rightarrow$ abstraction / analysis / synthesis


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## Examples (Theler, 1991)

(1) $\left[\begin{array}{ll}\text { Colorni won } & \left\{\begin{array}{l}200 € \text { (at a homely bingo) } \\ 800 € \text { (at a parish bingo) }\end{array}\right. \\ \text { Luè won } & 1.000 € \text { (at a Politecnico bingo) }\end{array}\right.$
who is more satisfied?
who is less unhappy?
who is less unhappy?
who is more satisfied?
(1) There is a dissociation for the winnings
(2) There is an aggregation for the losses
(3) There is a dissociation between low winnings and high losses
(4) There is a aggregation between high winnings and low losses


Dissociation $=$ overestimation
Aggregation $=$ underestimation

A subjective utility function
(Bernoulli, S. Pietroburgo, 1738)


$$
\begin{aligned}
& u\left(\mathrm{x}_{1}+\mathrm{x}_{2}\right)<\mathrm{u}\left(\mathrm{x}_{1}\right)+\mathrm{u}\left(\mathrm{x}_{2}\right) \rightarrow \text { UTI LI TY } \\
& \mathbf{u}\left(\mathrm{y}_{1}+\mathrm{y}_{2}\right)>\mathrm{u}\left(\mathrm{y}_{1}\right)+\mathrm{u}\left(\mathrm{y}_{2}\right) \rightarrow \text { DI SUTI LI TY }
\end{aligned}
$$

## Risk and perception - 1

| Protocol A | 20\% immediate death <br> $80 \%$ increase expected lifetime by 30 years | Better A or B ? |
| :---: | :---: | :---: |
| Protocol B | 100\% increase expected lifetime by 18 years |  |
|  |  | Anticancer therapy on "group X" at European Institute of Oncology (IEO) <br> Patients of about 40 years, with expected life of 3-6 months |
| $[\text { Protocol C }$ | 80\% immediate death <br> $20 \%$ increase expected lifetime by 30 years |  |
| Protocol D | 75\% immediate death <br> $25 \%$ increase expected lifetime by 18 years | Better C or D ? |

## Risk and perception - 2

- Group X $\bullet$ Only 1 patient in 4 reacts positively, then who react can choose between $E$ and $F$

Protocol E $20 \%$ immediate death

Anticancer therapy
on "group X" at IEO

- Comment $1 \longrightarrow$ this situation (E-F) is the same of the previus one (C-D)
- Comment $2 \longrightarrow$ The decision-makers "clears" the information context (only 1 in $4 \ldots$...) and decides between the proposed options

The mental model may depend on the communication

Definitions - 1
(a) Objective probability (frequentist) $\quad \longrightarrow \quad \mathbf{p}=\mathbf{f} / \mathbf{t}$

ratio of the number of favorable cases (f)
to number of total cases ( t )
$\longrightarrow$
applicable only to problems with repeated events $\infty$ (many) times
(b) Subjective probability $\longrightarrow \quad \mathbf{p}=\ldots(?)$
 everyone can assess its own probability to every casual event, this represents his degree of confidence
$\xrightarrow{ }$ h how can you measure this probability ?


- Examples
by means of a lottery


## Random events: what probability ?

$$
\begin{aligned}
& \mathrm{O}=\text { objective probability } \\
& \mathrm{S}=\text { subjective probability }
\end{aligned}
$$

1. Probability of having two pairs and changing one card ...

0 s
2. Probability that my number wins to the lottery "Lotteria Italia"

0 S
3. Probability of rain tomorrow in Milan

0 s
4. Probability that (having 60 years and being in good health) I will be alive in 20 years
5. Probability that, from a survey of 2000 people done before the

0 S elections, I guess the party who will govern Italy
6. Probability that if the avian influence hits Italy, the vaccine is effective

0 S
7. Probability that Soldatino wins the Gran Premio degli Assi a Tordivalle
(Febbre da cavallo, a movie of 1982)
8. Other examples proposed by you ...

## Axioms of probability theory

A1 - Probability $\mathbf{p ( e )}$ of an event $(e):$ value between $<0$ (impossible)
A2 - Complementary probability (the event does not occur): 1-p(e)

A3 - For events ( $\mathrm{e}_{1}, \mathrm{e}_{2}, \ldots, \mathrm{e}_{\mathrm{k}}$ ) that are mutually exclusive : $\mathbf{p ( \mathbf { e } _ { 1 } \text { or } \ldots \text { or } \mathbf { e k } _ { \mathbf { k } } ) =}$ $=p\left(e_{1}\right)+\ldots+p\left(e_{k}\right)$


A5 - For 2 non-indipendent events ( $\mathrm{e}_{1}, \mathrm{e}_{2}$ )

$$
\begin{aligned}
\mathbf{p ( e 1 / e 2 )}= & \frac{\mathbf{p ( e 1} \text { AND } \mathbf{e} 2)}{p\left(\mathbf{e}_{2}\right)} \\
& \frac{\mathbf{p ( \mathbf { e } _ { 2 } / \mathbf { e } _ { 1 } ) * \mathbf { p } ( \mathbf { e } _ { 1 } )}}{\mathbf{p}\left(\mathbf{e}_{2}\right)} \\
& \text { An example follows }
\end{aligned}
$$

(Bayes, 1763)

A6 - If an event has an expected value $\mathbf{v}_{\mathbf{0}}$ then a sequence of $\mathbf{n}$ repetitions has an expected value of $\mathbf{n} * \mathbf{v}_{\mathbf{0}}$
(see Lottery L1)

## The barometer (an example)

w = state of nature

```
w1 = good weather
w2 = bad weather
```

|  | y1 |
| :--- | :--- |
| y2 | .55 |
| y3 | .25 |

$$
\begin{aligned}
& \text { y1 }=\text { clear } \\
& \text { y2 }=\text { variable } \\
& \text { y3 }=\text { rain }
\end{aligned}
$$

|  | w1 | w2 |
| :---: | :---: | :---: |
| y1 | . 50 | . 05 |
| y2 | . 20 | . 05 |
| y3 | . 10 | . 10 |

w1 w2

| .91 | .09 |
| :---: | :---: |
| .80 | .20 |
| .50 | .50 |
| $p(w / y)$ |  |

w1 w2

$p(w)$
$p(w / y)$
$p(y / w) \longrightarrow \quad$ in this case does not make much sense

## Definitions - 2

## Lottery

Given a certain event R1 of which the decision-maker knows how to estimate the utility (that is, his level of satisfaction), if exists an uncertain event $\mathbf{R 2}$ with a higher utility, the decision-maker is able to compare the utility of R1 (obtainable with certainty) with the equivalent utility of obtaining R2 with probability $p$ and obtaining nothing (the null event) with probability (1-p). Determining $\mathbf{p}$ is a prerogative of the decision-maker.

Utility (see following slide)

## State of nature

The set of variables that are not controlled by the decision-maker, but that influence the final result (also known as "exogenous variables").

## Expected value vs. Expected utility



## Mental models - 2

## [Tversky \& Kahneman]



## Frame effect

- Avian influence (possible death)
- Group at risk: $\mathbf{6 0 0}$ people

- Aversion to the risk in case of winnings
- Propensity for risk in case of losses


## Choice vs. rejection

## Shafir (1993)

## Cause for divorce, with the choice for the custody of the only child <br> Group 1 <br> 

| Parent A | Parent B |
| :--- | :--- |
| Average Income | High income |
| Normal health | Small health problems <br> Regular working <br> hours |
| Many business <br> trips <br> relationship with <br> the child | Very close relationship <br> with the child |
| Stable social life | Extremely active social <br> life |

## Group 2

$\longrightarrow$ Which parent would you reject the child's custody to?

## I nfo on the parent B are strongly polarized

## Example (more)

- Preference for an alternative vs. Rejection of an alternative

```
ONE BETWEEN MANY
```

ONE AGAI NST MANY

- If

the two situation should coincide
(but it is not always true)
- Choiche vs Non-choice

lack of information (however $\rightarrow$ experiments)
difficulty in appreciating the differences $\rightarrow$ incomparability
- Often the difficulty of settling the conflict

Outranking methods (Electre)
is overcomed $\longrightarrow$ introducing other alternatives (to facilitate the comparison)

## Conclusions

- Bibliography:

1. M.Piattelli Palmarini, "Psicologia ed economia delle scelte" (in Italian), Codice, 2005.
2. D. Kahneman, A. Tversky, "Choices, Values, and Frames", Cambridge Un. Press, 2000

- Test

which sequence is the most probable one?
which final result $(T / C)$ is the most probable one?

C : cross T : head

- Two problems


## Two problems

1. Example of Bayes

- a woman at a doctor $\rightarrow$ nodule
- examination $\rightarrow$ possibile tumor ( $10 \%$ )

$\left.\begin{array}{l}y 1=\text { positive result } \\ y 2=\text { negative result }\end{array}\right\}\left\{\begin{array}{l}w 1=\text { tumor } \\ w 2=\text { healthy }\end{array}\right.$


2. Example by Tversky (1992)

choice?

choice?


## Decision Aid (DA) in design context

- Why Decision Aid (DA) in this context ?
- Design of what?
i. PRODUCT
ii. SERVICE
iii. PROCESS
iv. ... (other) ... ?


## Case 1 - Product

- Tha nail holder avoiding to hurt one's hand while hammering
$\square$
the objective
- A great number of alternatives!
$\Rightarrow$ hand protection
$\square$ for
$\square$
$\square$
- From a large amount of knowledge to a (limited) set of alternatives

$$
\text { Focus } \rightarrow \text { generating possible solutions }
$$

Case 1 - Knowledge vs Concept

- Knowledge a set (space) of propositions that are true or false
- An object defined by a set of attributes (and by their possible values)
- Space K the cartesian product of the attributes
- Space C a space where to add/eliminate/change the attributes
- From space $K$ to space $C$ and vice-versa



## Case 1 - The C-K theory



Link to ...

Case 1 - A branch tree

- A node:

$\rightarrow$
a predecessor (father)

$\square$more successors (children)

- In general

$\Rightarrow$ a condition (constraint) is "inherited" by the father
$\rightarrow$ the children describe a partition of the "world"
represented in the node (solr $U$ solr $_{r+1}$ U...U solr+k $\equiv$ soln)
- The role of the bounds
$\Rightarrow \quad B \& B$ (branch and bound) methods


## Case 2 - Service

- A (public) service for weak demand (irregular) mobility

- A "dial-a-ride" system
- What is a good service?

$\rightarrow$ low cost ?
$\square$ high coverage?
$\square$ quick door-to-door?
Focus $\rightarrow$ different point of view
$\rightarrow \ldots$
http://projectapps.vtt.fi/Connect/portal/alias_Rainbow/lang_en/tabID_3342/DesktopDefault.aspx

Case 2 - A specific ITS (intelligent transport system)

- Dial-a-ride (DaR) service
$\square$ a trade-off between

- A classical balance between economics and quality
- DaR service:
$\square$ when-where the demand appears

weak demand
night hours
particular customers
$\rightarrow$ safe (door-to-door)
http://www.tempi.piacenza.it/prontobus/prontobus.asp\#come_nasce_prontobus


## Case 2 - The trade-off approach

- Three points of view:
i. the planner objective is the area coverage
ii. the manager objective is the cost control
iii. the customer objective is the Level of Service (LoS)
- What measures?
- How compare them ?



## Case 2 - The conceptual path

1. Definition of (multiple) objectives
2. Choice of the set of indicators (each with its measure unit)
3. Matrix of effects/impacts (quantitative and qualitative)
4. From indicators to utilities
the value functions (...)
5. Matrix of evaluation (values in a common scale)
6. ... (see in the following)

## Case 3 - Process

- The urban plan of a (small) town
- A set of coordinate actions $\quad$ the need
- Identification of elementary actions
- Evaluation of the effects (costs, impacts, ...)

Focus $\rightarrow$ analysis of the combinations of (elementary) actions

Case 3 - The effect of a combination

- Example $1 \longrightarrow$ the value of the refugee suitcase
- a set of items
- each item has a value and a weight
- the refugee can choose a subset of them
- there is a constraint of total weight supported
- how does the refugee choose ?
- Example $2 \longrightarrow$ the value of the beautycase
- toothbrush (value vb )
- toothpaste (value $\mathrm{v}_{\mathrm{p}}$ )
- other objects (not important...)
- the value V of the beautycase is the sum or ...?

Case 3 - Accumulation (the sum operator)

- Model:

| item | Vi | Wi |
| :---: | :---: | :---: |
| 1 | 50 | 10 |
| 2 | 80 | 8 |
| 3 | 20 | 5 |
| 4 | 60 | 5 |

$$
\begin{aligned}
\max f= & 50 x_{1}+80 x_{2}+20 x_{3}+60 x_{4} \\
& 10 x_{1}+8 x_{2}+5 x_{3} x 3+5 x_{4} \leq W
\end{aligned}
$$

$$
x_{i}=0,1
$$

$W($ total weight supported $)=16$

## ADDITIVE MODEL

- Decision aid: an algorithm
exact : $2^{4}$ combinations (see ${ }^{*}$ )

$$
\left.\begin{array}{l}
\text { item }_{4} \rightarrow 60 / 5=12 \\
\text { item }_{2} \rightarrow 80 / 8=10 \\
\text { item }_{1} \rightarrow 50 / 10=5 \\
\text { item }_{3} \rightarrow 20 / 5=4
\end{array}\right\} \text { then } . .
$$

Case 3 - Combinatories
values: $50,80,20,60$
weight: $10,8,5,5 \quad(W=16)$

| $\#$ | $X_{\mathbf{1}}$ | $\mathbf{X}_{\mathbf{2}}$ | $\mathbf{X}_{\mathbf{3}}$ | $\mathbf{X}_{\mathbf{4}}$ | $\mathbf{f}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 1 | 60 |
| 3 | 0 | 0 | 1 | 0 | 20 |
| 4 | 0 | 0 | 1 | 1 | 80 |
| 5 | 0 | 1 | 0 | 0 | 80 |
| 6 | 0 | 1 | 0 | 1 | 140 |
| 7 | 0 | 1 | 1 | 0 | 100 |
| 8 | 0 | 1 | 1 | 1 | n.f. |


| $\#$ | $\mathbf{X}_{\mathbf{1}}$ | $\mathbf{X}_{\mathbf{2}}$ | $\mathbf{X}_{\mathbf{3}}$ | $\mathbf{X}_{\mathbf{4}}$ | $\mathbf{f}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 1 | 0 | 0 | 0 | 50 |
| 10 | 1 | 0 | 0 | 1 | 110 |
| 11 | 1 | 0 | 1 | 0 | 70 |
| 12 | 1 | 0 | 1 | 1 | n.f. |
| 13 | 1 | 1 | 0 | 0 | n.f. |
| 14 | 1 | 1 | 0 | 1 | n.f. |
| 15 | 1 | 1 | 1 | 0 | n.f. |
| 16 | 1 | 1 | 1 | 1 | n.f. |

## Case 3 - Synergy (some operators)

- A set $\Omega$ of elements
- A function f such that $\left[\begin{array}{l}\text { - } \\ \hline\end{array}(\Phi)=0 \quad\right.$ (the function is monotone
- $f(A) \leq f(B)$ if $A \underline{~} B \quad$ non decreasing
- Choquet integral (a rough presentation):
- $\Omega=\left\{X_{1}, x_{2}, x_{3}\right\}$
- $f(\Omega)=\alpha f\left(x_{1}\right)+\beta f\left(x_{2}\right)+\gamma f\left(x_{3}\right)+\delta f\left(x_{1}, x_{2}\right)+\ldots+\sigma f\left(x_{1}, x_{2}, x_{3}\right)$ with $\alpha, \beta, \ldots, \sigma$ weights
- OWA (Ordered Weighted Average):
- order the elements following their value
- define different weights with respect to the rank position
- example $1 \rightarrow$ weight 1 for the higher
- example $2 \rightarrow$ weight 0 for the extremes $\rightarrow$ the gym. jury


## Case 3 - A regional plan

- Key-point: a plan is a set of coordinated actions
- So

> feasible actions
> combinations of actions
> synergies or cumulus of effects
$>$ alternatives (feasible)
$>$ effects (of each alternatives to the set of indicators)


## Decision Aid (DA) in design context

- Why Decision Aid (DA) in this context ?
- Design of what?
i. PRODUCT from (distributed) knowledge to concept
(generating-analyzing possible sol.)
ii. SERVICE
consider the different actors \& their points
of view
iii. PROCESS $\quad$ combination of (elementary) actions

